

РАЗРАБОТАНА:

Согласно Приказа Директора от 15 июня 2014г

УТВЕРЖДАЮ:

Директор НОУ «Инглиш Хаус»



Новикова Л.Д.
15.06.2014

УЧЕБНАЯ ПРОГРАММА «Базовый/ Разговорный курс английского языка для взрослых»

Дополнительная образовательная программа
культурологической направленности

г. Магнитогорск 2014 г.

Module	Grammar	Vocabulary	Reading and Listenin	Task and Speaking	Writing	Functions and Situations
--------	---------	------------	----------------------	-------------------	---------	--------------------------

Пояснительная записка

Программа: **Базовый курс английского языка для взрослых.**

Учебный материал: CUTTING EDGE, English File. "LONGMAN".

Cutting Edge - многоуровневый (от Starter до Advanced) курс обучения разговорному английскому для взрослых - последнее слово психолингвистики. Любой материал можно давать по-разному. Можно задать определенную структуру, не заботясь о том, насколько легко человеку её воспринять и усвоить. А можно сначала изучить и учесть все психологические особенности людей по восприятию, усвоению и запоминанию информации. Потом построить материал таким образом, чтобы он укладывался в голове обучаемого практически без его усилий. И, наконец, дать этот материал в интересной и увлекательной форме. Именно по таким принципам построен современный прогрессивный курс английского языка Cutting Edge.

Авторы учебника Sarah Cunningham и Peter Moor. К учебнику прилагается рабочая тетрадь, 3 аудио кассеты.

- Комбинаторная методика курса (зрительная, слуховая, ассоциативная) развивает и совершенствует навыки восприятия и понимания беглой речи, а также совершенствует навыки общения на английском языке в самых разнообразных бытовых и деловых ситуациях.
- Учебный материал преподносится в живых ситуациях, с учетом современных реалий.
- Грамматический материал объясняется контекстуально и, что особенно важно, обучающимся предлагаются упражнения нетрадиционного типа, развивающие навыки употребления соответствующих явлений.
- Широкий спектр всевозможных творческих заданий, подкрепленных упражнениями на закрепление лексики позволяет научиться выражать свои мысли и чувствовать себя уверенно в реальной жизни.

Огромную ценность представляет уникальный английский толковый мини-словарь, который помогает научиться объяснять соответствующие понятия синонимичными конструкциями, не прибегая к родному языку.

Уровень: Starter/ Elementary

Навыки после прохождения уровня: после завершения уровня студент совершенствует навыки английского языка.

Умеет выстраивать диалог с собеседником с использованием грамматических конструкций, соответствующих уровню.

Может использовать наречия в диалоге.

УЧЕБНАЯ ПРОГРАММА

Module	Grammar	Vocabulary	Reading and Listenin	Task and Speaking	Writing	Functions and Situations
What English do you know? (pages 6-8)	1) <i>be</i> : names and countries 2) <i>be</i> : personal information 3) <i>be</i> : personal questions	Vocabulary: names and countries <i>Pronunciation</i> : word stress	Listening: <i>listening for personal information</i>	Preparation for task: read a document and check information	Writing: complete personal details on a form	Real life: giving personal information
Module 1 People and places Page 8	4) indefinite articles: <i>a, an</i> ; jobs <i>Pronunciation: be</i> ; short forms	WB Vocabulary booster: countries and nationalities	WB Listen and read: <i>Four people</i>	Task: use documents to exchange information about two people (speaking)	WB Punctuation: capital letters WB Improve your writing: addresses in English	<i>Pronunciation</i> : sentence stress in questions
Do you remember? page 15	WB Possessive adjectives					

Module	Grammar	Vocabulary	Reading and Listenin	Task and Speaking	Writing	Functions and Situations
--------	---------	------------	----------------------	-------------------	---------	--------------------------

Ак. час	8					
Module 2 You and yours page 16 <i>Do you remember?</i> page 23	1) <i>this, that, these and those</i> 2) <i>have got</i> 3) <i>possessive's</i> <i>Pronunciation:</i> this , that , these and those and questions	Vocabulary: everyday objects; family vocabulary <i>Pronunciation:</i> word stress WB Vocabulary booster: more everyday objects	Reading and listening: <i>My favourite thing!</i> WB Listen and read: <i>A famous family</i>	Preparation for task: listen to someone talking about her family tree (listening) Task: Draw a family tree and talk about your own family (speaking)	WB Spelling: plurals WB Writing: <i>People in your family</i>	Real life: classroom English
Ак. час	6					
Module 3 Something in common page 24 <i>Do you remember?</i> page 30	1) Present Simple: questions (<i>I, you, we and they</i>) 2) Present Simple: <i>positive and negative</i> buildings 3) Prepositions of time: <i>Pronunciation:</i> sentence stress in questions and answers	Vocabulary: common verbs WB Vocabulary booster: buildings	Reading: <i>Life in Britain</i> Find the times from information WB Listen and read: studying in South Korea	Preparation for task: identify the topic of short conversations (listening) Task: find six things in common with a partner (speaking)	Writing: write about the difference between your country and Britain WB Improve your writing: commas (,), full stops (.), and <i>and but</i>	Real life: telling the time <i>Pronunciation:</i> polite intonation
Ак. час	10					
Module 4 Loves and hates page 31 <i>Do you remember?</i> page 38	1) Present Simple: (<i>he and she; like ...ing</i>) 2) Present Simple questions: <i>he and she</i> 3) Activity verbs and adverbs of frequency <i>Pronunciation:</i> word stress	Vocabulary: likes and dislikes WB Vocabulary booster:	Reading: An Englishwoman in California Listening: radio interview with an American in England WB Listen and read: <i>An Englishman's home</i>	Preparation for task: read an e-mail from Laura and answer questions Task: read replies to Laura's e-mail and choose the best e-mail friend for Laura (speaking)	Writing: a paragraph about a foreigner who lives in your country WB Improve your writing: a paragraph about a friend	Real life: classroom English
Ак. час	10					
Module 5 Getting from A to B page 39	1) Articles: <i>the, a, an and zero</i> 2) <i>Can and can't</i> <i>Pronunciation:</i> <i>can and can't</i> WB Adverbs	Vocabulary: Means of transport <i>Most, a lot of, some, not many</i> WB Vocabulary booster: travel	Reading: <i>Transport facts</i> Listening: How to go to... WB Listen and read: <i>transport statistics</i>	Preparation for task: listen to people answering questions about transport Task: prepare and conduct a class survey on transport (speaking)	Writing: complete an Internet booking form for train tickets WB Improve your writing: complete an immigration form	Real life: buying a ticket
Consolidation Modules 1-5 (pages 46-47)						
Ак. час	12					
Module 6 Eating and drinking P. 48	1) <i>There is and there are</i> 2) <i>Some and any</i>	Vocabulary: food; countable and uncountable	Reading: <i>Healthy Eating</i> Listening: Waiter! Waiter!	Preparation for task: listen to someone describing a	WB Improve your writing: Describe food from your	Real life: ordering food and drink

Module	Grammar	Vocabulary	Reading and Listenin	Task and Speaking	Writing	Functions and Situations
<i>Do you remember?</i> Page 55	3) <i>How much?</i> and <i>how many?</i>	nouns WB Vocabulary booster: things to eat	jokes WB Listen and read: a recipe	picture Task: ask and answer questions to compare two pictures (speaking)	country	
Ак. час	10					
Module 7 Extraordinary lives Page 56 <i>Do you remember?</i> Page 64	1) Past Simple: <i>was</i> and <i>were</i> 2) Past Simple: regular and irregular verbs <i>Pronunciation:</i> present and past forms of <i>be</i>	Vocabulary: past time phrases WB Vocabulary booster: common verbs	Reading: Ordinary lives, important ideas Listening: My great-grandfather WB Listen and read: <i>The strange soldier</i>	Preparation for task: listen to someone describing different times in her life Task: talk to a partner about different times in your life (speaking)	WB Improve your writing: time linkers	Real life: ordinal numbers, dates and years
Ак. час	10					
Module 8 Fact or fiction? page 65 <i>Do you remember?</i> page 72	1) Past Simple: negative 2) Past Simple: question words <i>Pronunciation:</i> past forms	Vocabulary: common verbs in the Past Simple WB Vocabulary booster: books, magazines and newspapers	Listening: interview with a writer of a very short story WB Listen and read: national heroes and heroines	Preparation for task: identify what is happening in some pictures Task: use the pictures to invent a story (writing)	WB Improve your writing: a diary	Real life writing: write a diary in English
Ак. час	8					
Module 9 Buying and selling page 73 <i>Do you remember?</i> page 80	1) Comparative adjectives 2) Superlative adjectives	Vocabulary: shops and shopping WB Vocabulary booster: a supermarket	Reading: <i>Street Markets Around the World</i> WB Listen and read: <i>Four wonderful machines</i>	Preparation for task: listen to people talking about souvenirs Task: decide on the best souvenirs for different people (speaking)	Writing: write a paragraph about a market you know WB Improve your writing: describe a place	Real life: asking in shops
Ак. час	10					
Module 10 Street life page 81	1) Present Continuous 2) Present Simple and Present Continuous	Vocabulary: describing people; clothes	Listening: jobs with uniforms WB Listen and read: <i>Street style</i>	Preparation for task: answer questions about a picture and listen to someone describing it Task: add details to a picture then ask and answer questions with a partner (speaking)	Writing: write sentences to describe someone WB Spelling: <i>...ing</i> forms WB Improve your writing: correcting mistakes	Real life: street talk
Consolidation Modules 6-10 (pages S8-S9)						

Module	Grammar	Vocabulary	Reading and Listenin	Task and Speaking	Writing	Functions and Situations
--------	---------	------------	----------------------	-------------------	---------	--------------------------

Ак. час	12					
Module 11 The world around us page 90 Do you remember? page 97	1) <i>Can</i> and <i>can't</i> for ability 2) Question words	Vocabulary: animals WB Vocabulary booster: animals	Reading: <i>Amazing animal facts!</i> Listening: Man's best friend WB Listen and read: <i>The animal world</i>	Preparation for task: do a general knowledge quiz and listen and check your answers Task: write quiz questions in groups then do a class quiz	Optional writing: write questions to test your teacher's general knowledge WB Improve your writing: punctuation	Real life: different ways of saying numbers
Ак. час	10					
Module 12 A day out page 98 Do you remember? page 105	1) Future intentions: <i>going to</i> , <i>would like to</i> and <i>want to</i> 2) Suggestions and offers <i>Pronunciation:</i> weak forms of <i>to</i>	Vocabulary: going out and staying in	Listening: listen to someone talking about the weather in Canada WB Listen and read: <i>The world weather report</i>	Preparation for task: read descriptions of three places then listen to people discussing plans for a day out Task: Plan a day out in groups (speaking and writing)	WB Improve your writing: a popular holiday place	Real life: talking about the weather
Ак. час	10					
Module 13 Keeping in touch page 106 Do you remember? page 113	1) Present Perfect 2) Articles: the, a, an and zero	Vocabulary: ways of communicating WB Vocabulary booster: forms of communication	Reading: <i>Getting in touch through the ages</i>	Preparation for task: read three class web pages Task: plan a class web page (speaking and writing)	WB Improve your writing: a note	Real life: telephoning <i>Pronunciation:</i> polite intonation
Ак. час	10					
Module 14 Places to go page 114 Do you remember? page 121	1) <i>have to</i> , <i>don't have to</i> , <i>can</i> and <i>can't</i> 2) Prepositions of movement <i>Pronunciation:</i> <i>have to</i> and <i>don't have to</i>	Vocabulary: town facilities WB Vocabulary booster: a shopping centre	Listening: A guided tour of Edinburgh WB Listen and read: unusual places to visit	Preparation for task: read an advertisement for a tourist attraction Task: advertise a tourist attraction you know (writing)	WB Improve your writing: a postcard WB Spelling and pronunciation: silent letters	Real life: directions
Ак. час	10					
Module 15 English for the future page 122	1) Infinitive of purpose 2) Modal verbs for possibility: <i>might</i> and <i>will</i> <i>Pronunciation:</i>	Vocabulary: education and learning WB Vocabulary booster: in an Internet	Listening: An expert talks about the English language Reading: <i>Easy</i>	Preparation for task: read about three students Task: choose a course for each of the students	WB Improve your writing: abbreviations on application forms (Mr., Mrs., Dr, n/a, Tel)	Real life: complete an application form for an English course

Module	Grammar	Vocabulary	Reading and Listenin	Task and Speaking	Writing	Functions and Situations
--------	---------	------------	----------------------	-------------------	---------	--------------------------

	word stress	cafe	<i>English?</i> WB Listen and read: <i>The Five Ages of English</i>	(speaking and listening)		
--	-------------	------	---	--------------------------	--	--

Consolidation Modules 11-15 (page 131-132)

Ак. час	12
----------------	-----------

Consolidation (1 - 15)	2 ак часа
------------------------	------------------

Итоговое занятие:	РЕЗУЛЬТАТЫ РАБОТЫ за курс ОЦЕНИВАЮТСЯ ПО ЧЕТЫРЕМ ВИДАМ РЕЧЕВОЙ ДЕЯТЕЛЬНОСТИ: 1. чтение; 2. аудирование; 3. лексико-грамматический тест; 4. устное собеседование по материалу учебно-методического комплекса.
-------------------	--

Всего ак часов	120
----------------	------------

WB - Exercises to be found in the Workbook

Оценочный лист:

Чтение			Аудирование			Тест			Устное собеседование		
Количество предложений	Количество ошибок	Результат (количество баллов)	Количество предложений	Количество ошибок	Результат (количество баллов)	Количество предложений	Количество ошибок	Результат (количество баллов)	Количество предложений, высказанных учеником	Количество ошибок КАКИЕ	Результат

РАБОТА ОЦЕНИВАЕТСЯ ПО 10 - ТИ БАЛЬНОЙ ШКАЛЕ:

- 10 баллов - 0 -1 ошибка;
- 9 баллов - 1 ошибка + недочеты (неточности/исправления);
- 8 баллов - 2 - 3 ошибки;
- 7 баллов - 2 - 3 ошибки + недочеты (неточности/исправления);
- 6 баллов - 4-5 ошибок;
- 5 баллов - 4,5 ошибок + недочеты (неточности/исправления);
- 4 балла- 6 ошибок;
- 3 баллов - 6 ошибок + недочеты (неточности/исправления);
- 2 балла - 8 ошибок;
- 1 балл - БОЛЕЕ 8-МИ ОШИБОК;
- 0 БАЛЛОВ - РАБОТА ВЫПОЛНЕНА ПОЛНОСТЬЮ НЕВЕРНО.

Уровень : Pre-intermediate

Навыки после прохождения уровня: После прохождения уровня учащийся понимает основные идеи сложных текстов, как на конкретные, так и абстрактные темы, включая узкоспециальные дискуссии в профессиональной сфере.

Умеет общаться в достаточной степени бегло и спонтанно, что делает вполне возможным регулярное взаимодействие с носителями языка без напряжения для какой-либо из сторон. Умение составить четкое и детализированное сообщение на множество тем и объяснять свою точку зрения по теме, указывая преимущества и недостатки различных мнений.

Module	Grammar	Vocabulary	Reading and Listenin	Task and Speaking	Writing	Functions and Situations
--------	---------	------------	----------------------	-------------------	---------	--------------------------

УЧЕБНАЯ ПРОГРАММА

Module	Grammar	Vocabulary	Reading and Listening	Task and Speaking	Writing	Functions and Situations
Module 1 Leisure and lifestyle page 6 Do you remember? page 14	1) Question forms 2) Present Simple <i>Pronunciation:</i> weak forms in questions	Vocabulary: leisure activities WB Vocabulary booster: sports	Reading: <i>My idea of fun!</i>	Preparation for task: read a fact file from a website Task: compile a fact file about your partner (extended speaking)	Optional writing: write your fact file WB Improve your writing: punctuation (1)	Real life: questions you can't live without Pronunciation: stress and intonation in -wh questions
Module 2 Important firsts page 15 <i>Do you remember?</i> <i>page 22</i>	1) Past Simple 2) Time phrases often used in the past (in, on, at, ago) <i>Pronunciation:</i> pronunciation of Past Simple forms	Vocabulary: words to describe feelings <i>Pronunciation:</i> stress in adjectives <i>Wordspot: feel</i>	Listening: <i>The first time I ever saw your face</i> (song) WB Listen and read: <i>The magic of movies</i>	Preparation for task: people describe the first time they did something (listening) Task: tell a first time story (extended speaking)	Writing: linking ideas in narrative WB Spelling: -ed endings	
Module 3 The best way to learn page 23 Do you remember? page 30	1) Can, can't, have to, don't have to 2) Should/Shouldn't <i>Pronunciation:</i> weak forms of con/can't	Vocabulary: studying new vocabulary WB Vocabulary booster: things in a school	Reading: <i>What's the secret of successful language learning?</i>	Preparation for task: teacher talking about her class contract (listening) Task: make a list of guidelines for a language class (extended speaking)	Optional writing: write the classroom guidelines WB Improve your writing: writing a paragraph WB Spelling: finding mistakes	Real life: making requests and asking for permission <i>Pronunciation:</i> polite intonation
Module 4 Special occasions page 31 <i>Do you remember?</i> <i>page 38</i>	1) Present Continuous (and Present Simple) 2) Present Continuous for future arrangements	Vocabulary: dates and special occasions <i>Pronunciation:</i> th Wordspot: day WB Vocabulary booster: special occasions	Listening: New Year in two different cultures WB Listen and read: <i>Religious festivals around the world</i>	Preparation for task: important dates (listening) Task: prepare and talk about a personal calendar (extended speaking)	Writing: a letter of invitation WB Improve your writing: a letter of invitation WB Spelling: -ing forms	Real life: phrases for special occasions <i>Pronunciation:</i> friendly, positive intonation

Module	Grammar	Vocabulary	Reading and Listenin	Task and Speaking	Writing	Functions and Situations
--------	---------	------------	----------------------	-------------------	---------	--------------------------

Module 5 Appearances page 39 Do you remember? page 46	1) Comparative s and superlatives 2) Describing what people look like <i>Pronunciatio n: schwa</i>	Wordspot: look Pronunciatio n: counting the number of syllables WB Vocabulary booster: parts of the face and body	Reading: <i>You're gorgeous!</i>	Preparation for task: description of a crime Task: describe a suspect to the police (extended speaking)	Optional writing: write a description of a suspect WB Improve your writing: writing a description WB Spelling: double letters	Real life: social chit-chat <i>Pronunciation: intonation for sounding interested</i>
Module 6 Time off page 47	1) Intentions and wishes (going to, planning to, would like to, would prefer to) 2) Predictions (will and won't) <i>Pronunciatio n: contractions of I am and I would</i> <i>Pronunciation: contractions of will</i>	Vocabulary: holidays Vocabulary booster: things you take on holiday	Listening: the holiday from hell Listen and read: holiday advertisements	Preparation for task: holiday words and phrases Task: plan your dream holiday (extended speaking)	Writing: write a postcard WB Improve your writing: more postcards WB Spelling: words with -ed and -ing	
Consolidation Modules 1 - 6						
Module 7 Fame and fortune page 56 Do you remember? page 64	1) Present Perfect and Past Simple with for 2) Present Perfect and Past Simple with other time words <i>Pronunciation: contractions and weak forms</i>	Vocabulary: ambitions and dreams Wordspot: <i>know</i>	Reading: Before they were famous	Preparation for task: discuss questions to ask famous people Task: prepare an interview (extended speaking)	Optional writing: write your interview WB Improve your writing: a mini-biography	Real life: checking that you understand <i>Pronunciation: stress in questions</i>
Module 8 Countries and cultures page 65 Do you remember? page 71	1) Using articles 2) Phrases with and without the	Vocabulary: geographical features Pronunciatio n: geographical terms WB Vocabulary booster: things you find in cities	WB Listen and read: Volcanoes	Preparation for task: Quiz How much do you know about New Zealand? (extended listening) Task: complete a map of New Zealand (extended speaking)	Writing: formal and informal letters WB Improve your writing: formal letters and informal notes WB Spelling: plural nouns	
Module 9 Old and new	1) May, might, will	Vocabulary: modern and	Reading: The	Preparation for task:	Optional writing:	Real life: shopping in a

Module	Grammar	Vocabulary	Reading and Listenin	Task and Speaking	Writing	Functions and Situations
--------	---------	------------	----------------------	-------------------	---------	--------------------------

<p>page 72</p> <p><i>Do you remember?</i> page 80</p>	<p><i>definitely, etc.</i></p> <p>2) Present tense after <i>if, when, before</i> and other time words</p> <p><i>Pronunciation: won't</i></p>	<p>traditional</p> <p>Wordspot: change</p> <p>WB Vocabulary booster: technology</p>	<p><i>changing face of shopping</i></p>	<p>discuss entering a competition</p> <p>Task: decide on five improvements to your school or office (extended speaking and listening)</p>	<p>competition entry form</p>	<p>department store</p>
---	--	---	---	---	-------------------------------	-------------------------

<p>Module 10</p> <p>Take care! page 81</p> <p><i>Do you remember?</i> page 88</p>	<p>1) <i>Used to</i></p> <p>2) Past Continuous</p> <p><i>Pronunciation: weak and strong forms of be</i></p>	<p>Vocabulary: accidents</p> <p><i>Pronunciation: stress on medical vocabulary</i></p>	<p>Reading and listening: <i>Health problems: how much do you know?</i></p> <p>WB Listen and read: <i>The secrets of sleep</i></p>	<p>Preparation for task: description of a rescue</p> <p>Task: describe a rescue and decide who is Hero of the Year (extended speaking)</p>	<p>Writing: using adverbs in narrative</p> <p>WB Improve your writing: adverbs</p>	
---	---	---	--	--	--	--

<p>Module 11</p> <p>The best things in life... page 89</p>	<p>1) Gerunds (-ing forms), verbs of liking and disliking</p> <p>2) <i>Like doing and would like to</i> and -ing adjectives <i>do</i> (gerunds and infinitives)</p> <p><i>Pronunciation: weak and strong forms of to</i></p>	<p>Wordspot: <i>like</i></p> <p>WB Vocabulary booster: -ed and -ing adjectives</p>	<p>Reading: <i>When an interest becomes an obsession ...</i></p>	<p>Preparation for task: discuss the most important things in life</p> <p>Task: make a list of the most important things in life (extended speaking)</p>	<p>WB Spelling: words ending with -ion</p>	<p>Real life: finding things in common</p> <p>Pronunciation: Stress</p>
--	--	--	--	--	--	---

Consolidation Modules 7-11 (pages 97 - 98)

<p>Module 12</p> <p>Must have it! page 99</p> <p><i>Do you remember?</i> page 106</p>	<p>1) Passive forms (past, present, future)</p> <p>2) Sentences joined with <i>that, which</i> and <i>who</i></p> <p><i>Pronunciation: stress and weak forms with the passive</i></p>	<p>Vocabulary: objects</p>	<p>Listening: designer goods</p> <p>WB Listen and read: <i>Diamonds are forever</i></p>	<p>Preparation for task: people discussing what to take on a trip (listening)</p> <p>Task: decide what you need for a trip (extended speaking)</p>	<p>WB Improve your writing: joining sentences with <i>which, who, and, because</i> and <i>but</i></p> <p>WB Spelling: silent -g and -gh</p>	<p>Real life: making suggestions</p> <p><i>Pronunciation: intonation in suggestions</i></p>
<p>Module 13</p> <p>The right kind of person</p>	<p>1) Present Perfect Simple and Continuous</p>	<p>Vocabulary: jobs and personal characteristic</p>	<p>WB Reading: Jobsearch.com</p>	<p>Preparation for task: description of two</p>	<p>Writing: an application for a job</p>	<p>Real life: an application for a job</p>

Module	Grammar	Vocabulary	Reading and Listenin	Task and Speaking	Writing	Functions and Situations
<p>page 107</p> <p>Do you remember? page 115</p>	<p>with the 'unfinished past'</p> <p>2) How long ...?, for, since and all</p> <p><i>Pronunciation:</i> contractions and weak forms</p>	<p>s</p> <p>Wordspot: how</p> <p>WB Vocabulary booster: jobs</p>		<p>candidates for mayor of Queenstown (listening)</p> <p>Task: select a new mayor for Queenstown (extended speaking)</p>	<p>WB Improve your writing: error correction</p>	
<p>Module 14</p> <p>Building your dreams page 116</p> <p>Do you remember? page 123</p>	<p>1) Some, any and quantifiers</p> <p>2) Describing where things are</p> <p><i>Pronunciation:</i> linking</p>	<p>Vocabulary: describing houses and apartments</p> <p>Vocabulary booster: things in a house</p>	<p>Reading: Building your dream ...</p>	<p>Preparation for task: people talking about their favourite room (listening)</p> <p>Task: describe a favourite room (extended speaking)</p>	<p>Writing: giving directions</p> <p>WB Improve your writing: notes giving directions</p> <p>WB Spelling: same pronunciation, different spelling (homophones)</p>	<p>Real life: giving directions</p>
<p>Module 15</p> <p>Money, money, money page 124</p> <p>Do you remember? page 130</p>	<p>1) Past Perfect</p> <p>2) Reported speech</p> <p><i>Pronunciation:</i> contractions of had and will</p>	<p>Vocabulary: verb phrases to do with money</p> <p>Wordspot: make</p>	<p>WB Listen and read: The history of money</p>	<p>Preparation for task: /s this man Britain's unluckiest criminal? (reading)</p> <p>Task: find the differences between two stories (extended listening and speaking)</p>	<p>WB Improve your writing: punctuation in direct speech</p>	<p>Real life: dealing with money</p> <p><i>Pronunciation:</i> intonation in questions and requests</p>
<p>Module 16</p> <p>Imagine... page 131</p>	<p>1) Conditional sentences with would</p> <p>2) Will and would</p> <p><i>Pronunciation:</i> contractions of will and would</p>	<p>WB Vocabulary booster: people in politics, religion and public life</p>	<p>Reading: John Lennon and Martin Luther King</p> <p>Listening: Imagine (song)</p> <p>Pronunciation: stress in nouns and adjectives</p>	<p>Preparation for task: discussing the new planet Hero</p> <p>Task: choose people to start a space colony (extended speaking)</p>	<p>Creative writing: write a letter to a friend on Earth</p> <p>WB Improve your writing: error correction</p> <p>WB Spelling: silent "w"</p>	
Consolidation Modules 12 - 16						
Consolidation						

Module	Grammar	Vocabulary	Reading and Listenin	Task and Speaking	Writing	Functions and Situations
--------	---------	------------	----------------------	-------------------	---------	--------------------------

Итоговое занятие:	РЕЗУЛЬТАТЫ РАБОТЫ за курс ОЦЕНИВАЮТСЯ ПО ЧЕТЫРЕМ ВИДАМ РЕЧЕВОЙ ДЕЯТЕЛЬНОСТИ: 5. чтение; 6. аудирование; 7. лексико-грамматический тест; устное собеседование по материалу учебно-методического комплекса
Всего часов:	132

Notice: WB - Exercises to be found in the Workbook (not including grammar and vocabulary)

Уровень: Intermediate

Навыки после прохождения уровня: после завершения курса студент получает продвинутые навыки по английскому языку.

Умеет выстраивать диалог с собеседником с использованием сложных грамматических конструкций. Может реагировать на критику, находить консенсус, свободно употреблять идиомы и пользоваться евфемизмами, планировать мероприятия.

УЧЕБНАЯ ПРОГРАММА

Part A Language					Part B Task	
Module	Language focus	Vocabulary	Speaking	Reading / Listening	Task	After the task
Module 1 About you page 6	1) Questions and answers (auxiliary verbs) <i>Pronunciation:</i> stressed and weak forms in questions and answers 2) Present Simple and Continuous	People around you (<i>best friend, acquaintance, classmate, etc.</i>) Wordspot: <i>have</i> (and <i>have got</i>)	Mini-task: find five things you have in common with a partner Talk about the changing state of the family	Reading: A quiet revolution? (the changing state of the family)	Preparation for task: listen to people Task: interview another student using a pie-chart (extended speaking)	Task link: how you spend your time meeting for the first time (<i>I absolutely love ..., I'm not very good at..., etc.</i>) Real life: writing an informal letter Do you remember?
Module 2 Memories page 17	1) Past Simple and Continuous <i>Pronunciation: -ed forms / weak forms of was, were</i> 2) Comparing past and present (<i>used to, still, not... any more / longer</i>)	Remembering and forgetting (<i>remember, learn, remind, forget, recognise, lose</i>) Wordspot: <i>time</i>	Talk about ways of remembering Mini-task: describe an important meeting in your life	Reading: All in the memory	Preparation for task: listen to two descriptions of childhood memories Task: describe a childhood memory(extended speaking and writing)	Task link: short questions <i>Pronunciation:</i> using intonation to show interest Do you remember?
Module 3 Around the world page 26	1) Comparatives and superlatives (<i>slightly higher than, one of the biggest... in the world, etc.</i>)	Wordspot: place Describing towns and cities	Do a geography quiz Mini-task: describe similarities and differences between two	Listening: geography quiz Reading: Amazing cities!	Preparation for task: listen to recommendations for a tour of Ireland	Task link: recommending and advising <i>Pronunciation:</i>

Module	Grammar	Vocabulary	Reading and Listenin	Task and Speaking	Writing	Functions and Situations
--------	---------	------------	----------------------	-------------------	---------	--------------------------

	2) Comparing things in different ways (<i>not as ... as, fewer / less than, similar to, etc.</i>) <i>Pronunciation: /ə / in comparative phrases</i>		countries		Task: plan a tour of your country or region (extended speaking and writing)	intonation for giving Do you remember?
--	---	--	-----------	--	--	---

Module 4 Life stories page 36	1) Present Perfect Simple (and Past Simple) <i>Pronunciation: strong and weak forms of have</i> 2) <i>for, since and ago</i> (and Present Perfect Continuous) <i>Pronunciation: weak form of been /bin/</i>	Life experiences (<i>leave home, start work, move house, etc.</i>) Wordspot: <i>get</i>	Mini-task: find three things that you and a partner have both done	Reading: <i>Twin lives</i>	Preparation for task: discuss / read about famous people Task: design a set of stamps of famous people (extended speaking and writing)	Task link: describing people (he is the sort of person who..., (<i>He's the sort of person who ..., she's always ..., etc.</i>) Real life: filling in an application form
--	--	--	--	----------------------------	--	---

Consolidation Modules 1-4 (pages 46-47)

Module 5 Making plans page 48	1) Future plans and intentions (Present Continuous, <i>will, going to, intend to, due to, etc.</i>) <i>Pronunciation: future forms and phrases</i> 2) Future clauses with <i>if, when, etc.</i>	Wordspot: <i>work</i> Training and work (<i>well-paid, challenging, stressful, etc.</i>)	Mini-task: talk about the plans and ambitions of friends / family Discuss how organised you / people you know are	Reading: <i>Quiz - how organised are you?</i> Listening: working in something different (people talking about their jobs)	Preparation for task: listen to a conversation describing a job vacancy Task: select the best candidate for a job (extended speaking)	Real life 1: writing a covering letter Real life 2: making a formal telephone call <i>Pronunciation: connected speech</i> Do you remember?
--	---	---	--	--	--	---

Module 6 News and media page 59	1) <i>-ing / -ed</i> adjectives 2) Passive forms <i>Pronunciation: was and were in passive sentences</i>	Television (<i>advertisements, sports coverage, thrillers, etc.</i>) Wordspot: <i>by</i>	Mini-task: talk about stories in the news	Listening: television (people talking about types of television programmes) Reading: newspaper articles	Preparation for task: listen to radio extracts Task: prepare a review or entertainment guide (extended speaking and writing)	Task link: 'extreme' adjectives (<i>brilliant, tragic, furious, etc.</i>) Do you remember?
--	--	---	---	--	---	--

Module 7 Social matters page 68	1) Polite requests <i>Pronunciation: polite intonation in requests</i>	Social occasions (<i>bow, wave, bring flowers, etc.</i>) Wordspot: <i>go</i>	Talk about young people's sock habits in your country	Reading: <i>Going out around the world</i>	Preparation for task: listen to a description of social customs in Thailand	Task link: making generalisations (<i>Quite a lot of people ... /It is quite common for ... /People tend to ..., etc.</i>)
--	---	---	---	--	---	---

Module	Grammar	Vocabulary	Reading and Listenin	Task and Speaking	Writing	Functions and Situations
--------	---------	------------	----------------------	-------------------	---------	--------------------------

	2) <i>will</i> (instant decisions and responses)		Mini-task: talk about common requests		Task: draw up a list of tips for visitors to your country (extended speaking and writing)	Real life: making a social arrangement Do you remember?
Module 8 Things of importance page 79	1) Defining relative clauses 2) Quantifiers (<i>a few, a lot of, etc.</i>)	Machines (<i>press, plug in, switch on, etc.</i>) Pronunciation: stress in compound nouns Wordspot: <i>something</i>	Mini-task: guess what objects your partner has in his / her bag, pocket, desk	Reading: <i>How to be a successful inventor</i>	Preparation for task: listen to people describing a personal or ideal possession Task: describe a personal or ideal possession (extended speaking and writing)	Task link: describing objects (<i>it's round, made of leather, makes a noise, etc.</i>) Real life: writing 'thank you' letters

Consolidation Modules 5-8 (pages 88-89)

Module 9 Society and the future page 90	1) Making predictions (modal verbs and other phrases: <i>likely to, may well, probably won't, etc.</i>) 2) Real and hypothetical possibilities with <i>if</i> Pronunciation: /'ll / /'d	Society and change (<i>get worse, decrease, go up, etc.</i>) Wordspot: <i>make</i>	Talk about changes that are happening in society Mini-task: talk about how you would behave in difficult situation	Reading: <i>The Lucky Generation</i> (life in the year 2050)	Preparation for task: listen to appeals for lottery money Task: decide how to spend lottery money (extended speaking)	Task link: ways of saying numbers Real life: dealing with money Do you remember?
Module 10 Another story page 101	1) Past Perfect and Past Simple 2) Reported speech and reported questions	Wordspot: <i>say and tell</i>	Mini-task: discuss phone conversations you have had	Reading and listening: <i>The Knightsbridge Safe Deposit Robbery</i>	Preparation for task: find objects in pictures telling a story (speaking) Task: invent a story using pictures (extended speaking and listening)	Task link: adverbs for telling stories (<i>eventually, surprisingly, strangely, etc.</i>) Do you remember?
Module 11 Rules and freedom page 110	1) Obligation and permission (<i>have to, should, are allowed to, etc.</i>) Pronunciation: weak forms and contractions of	Rules and behaviour (<i>let, punish, tell off, etc.</i>) Wordspot: <i>do</i>	Mini-task: discuss rules and regulations in different places / situations Discuss parents' attitudes to rules / children's behaviour	Listening: school rules	Preparation for task: read article about controversial laws around the world Task: discuss the advantages and disadvantages of different laws	Task link: linking words (<i>a/50, although, besides, etc.</i>) Real life: agreeing and disagreeing Do you

Module	Grammar	Vocabulary	Reading and Listenin	Task and Speaking	Writing	Functions and Situations
	<p>modal verbs</p> <p>2) Obligation and permission in the past</p> <p><i>(had to, couldn't, were allowed to, etc.)</i></p>				(extended speaking)	remember?
<p>Module 12</p> <p>Dilemmas and decisions</p> <p>page 120</p>	<p>1) <i>could have, should have, would have</i></p> <p><i>Pronunciation: /bv/ in could have, should have, would have</i></p> <p>2) Past sentences with if</p> <p><i>(If I'd been in her position, I would have ..., etc.)</i></p>	<p>Problems and solutions</p> <p><i>(sort out, do something about it, change your mind, etc.)</i></p> <p>Wordspot: <i>think</i></p>	<p>Mini-task: talk about important life decisions</p>		<p>Preparation for task: read letters to a problem page</p> <p>Task: find solutions to problems (extended speaking)</p>	<p>Task link: verbs to describe behaviour and reactions (<i>deny, threaten, admit, persuade, etc.</i>)</p> <p>Creative writing: a letter / a story / a soap opera script</p>
Consolidation Modules 9-12 (pages 130-131)						
Consolidation						
Итоговое занятие:	<p>РЕЗУЛЬТАТЫ РАБОТЫ за курс ОЦЕНИВАЮТСЯ ПО ЧЕТЫРЕМ ВИДАМ РЕЧЕВОЙ ДЕЯТЕЛЬНОСТИ:</p> <p>8. чтение;</p> <p>9. аудирование;</p> <p>10. лексико-грамматический тест;</p> <p>11. устное собеседование по материалу учебно-методического комплекса.</p>					
Всего ак часов: 132						